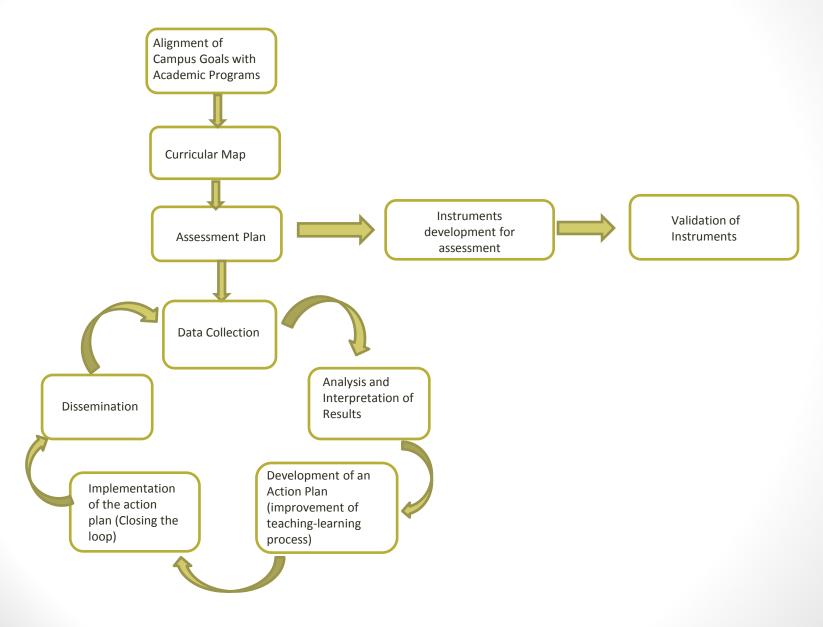
### Inter American University of Puerto Rico Fajardo Campus

Planning, Evaluation and External Resources Office

### Relevant Information on Assessment Results 2008-2012

Each of the Fajardo Campus academic programs has an assessment plan which is revised annually based on the results obtained. This plan is properly aligned with the programs and campus objectives, so that the alumni can obtain the necessary skills and abilities to perform their profession. ln addition, the services offices (institutional assessment) are included as an important part of the students academic success.

### FC's Assessment Cycle



#### General Education Program (GEP)

The following table shows the results of the Basic Skills Category Assessment test and the Medullar Courses. FC has been working strategies to improve students' skills. These tests are a guide to help students reach their academic goal.

						GEN	IA1000		GEMA1	200	GEI	C1010
Basic Skill		Spani	sh	Englis	sh	Quar	ititative	Fur	ndamen	tals of	Inf. & 0	Computer
						Rea	soning		Algebi	а	Lit	eracy
Year	20	08	2010	2008	2010	2008	2010	) 20	008	2010	2008	2010
Master	9	2	87	69	71	85	4	Z	16	30	96	83
Don't Master	· 8	3	13	31	29	15	96	5	54	70	4	17
Results 2009 and 2011 of the General Education Medullar Courses Category Assessment												
Category	Philosop	hic and	Christia	in Thought	9	Scientific a	nd	Histor	ical and		Health, P	hysical
	Esthetic	Thought			٦	Fechnologi	cal	Social	Context		Educatio	n and
						Context					Recrea	tion
	Ethical Di	mensions	Christ	ian Faith		Science ar	nd	Historic	Process	W	/ell-being a	nd quality
						Technolog	ξγ				of lif	e
Year	2009	2011	2009	2011	1 20	009 2	011	2009	2011	20	009	2011
Master	87	77	99	99	!	54	62	77	81	9	93	94
Don't	13	24	1	1	4	46	38	22	19		7	6
Master												
Sources: PEG Assessment Results – Medullar Courses – Compared 2008-2009-2011.												

- Tutoring has been develop upon students needs
- Virtual laboratories are an instrument that helps develop students skills
- Syllabus revision

#### **General Education Program**

Students have the opportunity to participate in workshops. The objective is to enhance student's skills and knowledge to obtain the Puerto Rico's Department of Education license. At present FC's pass rate is 82%, while the national passing rate is 79%.

Table: Teacher Education Program Passing Rates				
Year	% Pass			
2009-2010	82%			
2008-2009	82%			
2007-2008	76%			
Source: Communication from the Department of Education				

- A corrective plan was developed
- Reviews were offered to senior students
- Academic counseling that encourage students to take PCMAS reviews
- Agreements between Academic Departments with the Department of Education and Social Sciences to coordinate reviews with faculty in Spanish and Mathematics skills
- A standardized exam was acquired to measure students skills and to give them experience on taking the PCMAS exam

#### **Social Work Program**

Social Work Program students take a comprehensive test in their final year specifically while taking the SOWO4932 (Practice Methods in Generalist Social Work II) course. This test measures the mastery and skills that students need for their professional life. Students have shown mastery over 70%.

Results of the Social Work Program Comprehensive Tests					
Academic Year	Percent 70% or over				
2008-2009	43				
2009-2010	86				
2010-2011	90				
2011-2012	92				
2012-2013	73				
Source: Assessment Plan Reports					

- Faculty meets regularly to analyze the results of the comprehensive test and identify factors that may affect the results
- Developed a writing review module
- Workshops on teaching and methodology were developed by the faculty

### **Office Systems Management**

This program has developed a test with focus on practical office skills. In the past four years (4) 43% of increase has been achieved.

Results of Assessment Tests in the Office Systems Management Program						
2008-2009	2009-2010	2010-2011	2011-2012			
57%	63%	86%	100%			
Source: Assessment P						

- An intensive review was developed mastery on skills that students will need in their professional life
- A review module was developed

#### **Criminal Justice Program**

From 2008-2009 to 2011-2012 an increase over the years has been successfully maintained.

Results of Assessment Tests in Criminal Justice Program						
	CJUS3025	CJUS3030	CJUS4914			
2008-2009	76%	65%	84%			
2009-2010	76%	71%	88%			
2010-2011	83%	75%	Not done			
2011-2012	82%	74%	Not done			
Source: Assessment						

- Develop intensive reviews to reinforce students skills
- Re-teaching on areas of low achievement
- Practical exercises that simulate situations that student will encounter in their professional life
- Integration of Criminal Justice auxiliary sciences and programs and software